

Key Stage 2

CONTEXT	Consett Junior School (2277)		Local Authority - Durham			NCER National		
Item	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort	60	-	5,790	n/a	-	591,760	n/a	-
Gender (Male)	68.3%	100.0%	52.6%	+15.7%	100.0%	51.1%	+17.2%	100.0%
SEN Support	16.7%	100.0%	17.7%	-1.0%	100.0%	15.7%	+1.0%	100.0%
EHCP/Statement	3.3%	100.0%	5.1%	-1.8%	100.0%	4.8%	-1.5%	100.0%
Ethnicity (BME)	0.0%	100.0%	4.5%	-4.5%	100.0%	27.6%	-27.6%	100.0%
Language (EAL)	0.0%	100.0%	3.6%	-3.6%	100.0%	22.0%	-22.0%	100.0%
Disadvantaged	35.0%	100.0%	37.3%	-2.3%	100.0%	29.4%	+5.6%	98.9%

ATTAINMENT & ASSESSMENTS

		Consett Junior School (2277)	Local Authority - Durham		NCER National	
Subject	Level	Value	Value	Gap	Value	Gap
Reading (test), Writing (TA)	≥EXS/Exp.Std.	66.7%	58.1%	+8.6%	59.4%	+7.3%
& Maths (test)	GDS/High Score	1.7%	7.6%	-5.9%	8.0%	-6.3%
Reading	≥Exp.Std.	75.0%	72.6%	+2.4%	72.6%	+2.4%
	High Score	21.7%	27.7%	-6.0%	29.0%	-7.3%
Writing (TA)	≥EXS	80.0%	70.8%	+9.2%	71.5%	+8.5%
	GDS	6.7%	14.1%	-7.4%	13.3%	-6.6%
Maths (test)	≥Exp.Std.	78.3%	72.1%	+6.2%	72.9%	+5.4%
	High Score	18.3%	20.8%	-2.5%	23.9%	-5.6%

PROGRESS

		Consett Junior School (2277)	Local Authority - Durham		NCER National	
Subject	Level	Value	Value	Gap	Value	Gap
Reading	Avg. Prog. Score	-1.33	-0.50	-0.83	0.05	-1.38
	Conf. Int.	±1.59 -2.92 to +0.26	±0.16 -0.66 to -0.34	n/a	±0.02 +0.03 to +0.07	n/a
Writing	Avg. Prog. Score	-0.30	-0.02	-0.28	0.05	-0.35
	Conf. Int.	±1.53 -1.83 to +1.23	±0.16 -0.18 to +0.14	n/a	±0.02 +0.03 to +0.07	n/a
Maths	Avg. Prog. Score	-0.70	-0.77	+0.07	0.05	-0.75
	Conf. Int.	±1.50 -2.20 to +0.80	±0.15 -0.92 to -0.62	n/a	±0.02 +0.03 to +0.07	n/a

 ${\bf Cohort\ numbers\ across\ different\ subjects\ may\ vary\ from\ the\ stated\ figure.}$

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^{- =} value suppressed, negligible or unavailable